WINTER 20																												
SOCI 325-1																												
0001 323-1	Crime and	Deviance:	G Barror	า																								
LEGEND: 1				ree; 3 = Neutr	al; 4 = I	Agree; 5					plicab	e / IN	D AVG :	= Avg o	f rating	by indiv	idual S	Student	for Qs	1-15; CL	S AVG	= Avg r	ating of	fspecif	fic Q# b	y Class		
		ES: 1 to 29	<del>,                                      </del>						unansv																			
Q#1-22			4	5 6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	CLS AVG
LEARNING &																												
1				y challenging a																								
			5.0	3.0 4.0		4.0	3.0	4.0	5.0	4.0	3.0	5.0	5.0	4.0	4.0	5.0	4.0	5.0	3.0	5.0	4.0	4.0	4.0	4.0	5.0	4.0	5.0	4.3
2				e content of this																								
		5.0 4.0		4.0 4.0	5.0	3.0	5.0	4.0	4.0	4.0	3.0	4.0	4.0	5.0	4.0	3.0	4.0	4.0	3.0	5.0	4.0	4.0	4.0	3.0	5.0	4.0	5.0	4.1
3				leas clearly.																								
		3.0			4.0	2.0	3.0	4.0	5.0	5.0	3.0	4.0	3.0	5.0	5.0	5.0	3.0	4.0	2.0	5.0	4.0	2.0	4.0	4.0	4.0	4.0	5.0	3.9
4				hat was taught																								
			5.0	5.0 4.0	4.0	2.0	4.0	4.0	5.0	4.0	3.0	4.0	3.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	4.0	3.0	4.0	4.0	5.0	4.0	5.0	4.2
ENTHUSIASN	I & RAPPORT																											
5				teaching the co																								
	5.0 5	5.0	5.0	5.0 5.0	5.0	4.0	5.0	5.0	5.0	5.0	4.0	4.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.8
6				holds your inte																								
			5.0	3.0 3.0			4.0	4.0	4.0	5.0	3.0	4.0	2.0	4.0	4.0	4.0	3.0	5.0	3.0	5.0	5.0	2.0	3.0	4.0	4.0	4.0	5.0	3.8
7				velcome in see				_																				
		5.0	5.0	5.0 5.0			5.0	5.0	5.0	5.0	4.0	4.0	2.0	5.0	5.0	5.0	5.0	N/A	5.0	5.0	5.0	4.0	3.0	5.0	4.0	5.0	5.0	4.6
8				ble to students																								
		5.0	5.0	5.0 5.0	5.0	3.0	5.0	5.0	5.0	5.0	4.0	4.0	2.0	4.0	5.0	5.0	5.0	N/A	5.0	5.0	5.0	4.0	3.0	4.0	4.0	5.0	5.0	4.5
CLASSROOM																												
9	Students a	re invited to	share the	eir ideas and kr	nowledg	e.																						
		5.0					5.0	4.0	5.0	5.0	4.0	5.0	3.0	5.0	3.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.7
10	Students a	re encouraç	ged to ask	questions and	l are give	en mean	ingful ar	nswers.																				
	5.0 5	5.0	5.0	5.0 5.0	5.0	4.0	5.0	3.0	5.0	5.0	4.0	5.0	2.0	5.0	3.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	4.0	5.0	5.0	5.0	5.0	4.6
11	Instructor p	resents mu	Itiple poir	nts of view whe	n appro	priate (if	applicat	ole).																				
	5.0 5	5.0	3.0	5.0 5.0	5.0	4.0	5.0	4.0	5.0	5.0	4.0	5.0	2.0	5.0	4.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.6
ASSESSMENT																												
12	Feedback of	on exams/g	raded ma	terials is given	in a tim	ely fashi	on.																					
	5.0 5	5.0	5.0	4.0 5.0	5.0	4.0	5.0	5.0	5.0	5.0	4.0	4.0	3.0	5.0	5.0	5.0	5.0	5.0	4.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.6
13	Feedback of	on exams/g	raded ma	terials is usefu	l in help	ing me ii	mprove i	in the co	ourse.																			
	5.0 5	5.0 5.0	5.0	5.0 5.0	5.0	2.0	5.0	5.0	5.0	4.0	4.0	4.0	2.0	5.0	5.0	5.0	2.0	5.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.5
14	Methods of	avaluating				·																						
		evaluating	student v	vork are fair an	d approp	oriate.										0.0												
	5.0 5		5.0	vork are fair and	d approp		5.0	5.0	5.0	4.0	4.0	4.0	1.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.6
15		5.0	5.0	5.0 5.0	5.0	3.0				4.0	4.0	4.0	1.0	5.0			4.0	5.0	5.0	5.0	5.0	4.0	5.0		5.0	4.0	5.0	4.6
15	Required re	5.0	5.0 signments		5.0 ny unde	3.0 rstandin			matter.	4.0	4.0	4.0	1.0	5.0			4.0	5.0	5.0	5.0	5.0	4.0	5.0		5.0	4.0	5.0	4.6
15 IND AVG	Required re 5.0 5	5.0 5.0 eadings/ass	5.0 signments 5.0	5.0 5.0 s contribute to r	5.0 ny unde	3.0 rstandin 3.0	g of the	subject	matter.						5.0	5.0								4.0				
IND AVG	5.0 5 5.0 4	i.0 5.0 eadings/ass i.0 5.0 i.9 4.5	5.0 signments 5.0 <b>4.8</b>	5.0 5.0 s contribute to r 3.0 5.0	5.0 ny unde 4.0	3.0 rstandin 3.0	g of the	subject 5.0	matter. 4.0	3.0	3.0	4.0	2.0	4.0	5.0	5.0	1.0	4.0	3.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0
IND AVG	5.0 5 5.0 4 COURSE CHAI	i.0 5.0 eadings/ass i.0 5.0 i.9 4.5 RACTERISTIC	5.0 signments 5.0 4.8	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6	5.0 my unde 4.0 <b>4.7</b>	3.0 rstandin 3.0 3.3	g of the 5.0 4.6	5.0 4.4	4.0 4.8	3.0 <b>4.5</b>	3.0	4.0	2.0	4.0	5.0	5.0	1.0	4.0	3.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0
IND AVG	Required re 5.0 5 5.0 4 OURSE CHAI	i.0 5.0 eadings/ass i.0 5.0 i.9 4.5 RACTERISTIC	5.0 signments 5.0 4.8 seasy, 2 =	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 somewhat eas	5.0 my unde 4.0 4.7 y, 3 = av	3.0 rstandin 3.0 3.3 /erage, 4	g of the 5.0 4.6 = some	5.0 4.4	matter. 4.0 4.8 ard, 5 = h	3.0 <b>4.5</b>	3.0	4.0	2.0	4.0	5.0	5.0	1.0	4.0	3.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0
IND AVG STUDENT & C	Required re   5.0   5   5.0   4   Course diff   3.0   3	6.0 5.0 eadings/ass 6.0 5.0 5.0 4.5 RACTERISTIC iculty: 1 = 6.0 4.0	5.0 signments 5.0 4.8 seasy, 2 = 3.0	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 somewhat eas 3.0 4.0	5.0 my unde 4.0 4.7 y, 3 = av UN	3.0 3.0 3.3 verage, 4 4.0	g of the : 5.0 4.6 = some 3.0	5.0 4.4 ewhat ha	4.0 4.8 4.8 ard, 5 = h	3.0 <b>4.5</b>	3.0 <b>3.6</b>	4.0 <b>4.3</b>	2.0	4.0 <b>4.7</b>	5.0 4.0 <b>4.4</b>	5.0 5.0 <b>4.8</b>	1.0 <b>4.1</b>	4.0 <b>4.8</b>	3.0	4.0 <b>4.9</b>	5.0 <b>4.7</b>	4.0 3.7	5.0 <b>4.3</b>	4.0 3.0 <b>4.3</b>	5.0	4.0 4.5	5.0 5.0	4.0
IND AVG	Required ro 5.0 5 5.0 4 COURSE CHAI Course difff 3.0 3 Course page	6.0 5.0 eadings/ass 6.0 5.0 5.0 4.5 RACTERISTIC iculty: 1 = 6.0 4.0	5.0 signments 5.0 4.8 s easy, 2 = 3.0 y, 2 = som	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 somewhat eas	5.0 my unde 4.0 4.7 y, 3 = av UN = average	3.0 3.0 3.3 verage, 4 4.0 ge, 4 = s	g of the : 5.0 4.6 = some 3.0	5.0 4.4 ewhat ha	### ##################################	3.0 <b>4.5</b>	3.0 <b>3.6</b>	4.0 <b>4.3</b>	2.0	4.0 <b>4.7</b>	5.0 4.0 <b>4.4</b>	5.0 5.0 <b>4.8</b>	1.0 <b>4.1</b>	4.0 <b>4.8</b>	3.0	4.0 <b>4.9</b>	5.0 <b>4.7</b>	4.0 3.7	5.0 <b>4.3</b>	4.0 3.0 <b>4.3</b>	5.0 <b>4.7</b> 3.0	4.0 4.5	5.0 5.0	4.0
IND AVG STUDENT & C 16	Required re   5.0   5   5.0   4   6   6   6   6   6   6   6   6   6	6.0 5.0 eadings/ass 6.0 5.0 6.9 4.5  RACTERISTIC iculty: 1 = 6.0 4.0 ce: 1 = slow 6.0 4.0	5.0 signments 5.0 4.8 seasy, 2 = 3.0 y, 2 = som 3.0	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 somewhat eas 3.0 4.0 newhat slow, 3 3.0 5.0	5.0 my unde 4.0 4.7  y, 3 = av UN = average 3.0	3.0 3.0 3.3 verage, 4 4.0 ge, 4 = s 3.0	g of the : 5.0 4.6 = some 3.0 omewhat 3.0	subject 5.0 4.4 ewhat has 3.0 at fast, 5	matter. 4.0 4.8  ard, 5 = 1 3.0 i = fast 3.0	3.0 4.5 aard 3.0	3.0 3.6 3.0	4.0 4.3 3.0 3.0	2.0 2.7 5.0	4.0 <b>4.7</b> 2.0 3.0	5.0 4.0 <b>4.4</b> 3.0	5.0 5.0 <b>4.8</b> 4.0	1.0 <b>4.1</b> 3.0	4.0 4.8 3.0	3.0 <b>3.9</b> 4.0	4.0 <b>4.9</b> 3.0	5.0 <b>4.7</b> 3.0	4.0 <b>3.7</b>	5.0 <b>4.3</b> 3.0	4.0 3.0 <b>4.3</b> 4.0	5.0	4.0 4.5 3.0	5.0 <b>5.0</b> 3.0	4.0
IND AVG STUDENT & C	Required residue   5.0   5.0   5.0   5.0   4.0	6.0 5.0 eadings/ass 6.0 5.0 6.9 4.5  RACTERISTIC iculty: 1 = 6.0 4.0 ce: 1 = slow 6.0 4.0	5.0 signments 5.0 4.8 Seasy, 2 = 3.0 (, 2 = som 3.0 week did )	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 somewhat eas: 3.0 4.0 newhat slow, 3	5.0 my unde 4.0 4.7  y, 3 = av UN = averag 3.0 ying for	3.0 3.0 3.3  verage, 4 4.0 ge, 4 = s 3.0 this cour	g of the : 5.0 4.6 = some 3.0 omewha 3.0 se? 1 =	subject 5.0 4.4 ewhat has 3.0 at fast, 5 3.0 0 to 2,	matter. 4.0 4.8  ard, 5 = 1 3.0 i = fast 3.0	3.0 4.5 hard 3.0 3.0 5, 3 = 6	3.0 3.6 3.0 3.0 to 8, 4 =	4.0 4.3 3.0 3.0	2.0 2.7 5.0	4.0 <b>4.7</b> 2.0 3.0	5.0 4.0 <b>4.4</b> 3.0	5.0 5.0 <b>4.8</b> 4.0	1.0 <b>4.1</b> 3.0	4.0 4.8 3.0	3.0 <b>3.9</b> 4.0	4.0 <b>4.9</b> 3.0	5.0 <b>4.7</b> 3.0	4.0 <b>3.7</b>	5.0 <b>4.3</b> 3.0	4.0 3.0 <b>4.3</b> 4.0	5.0 <b>4.7</b> 3.0	4.0 4.5 3.0	5.0 <b>5.0</b> 3.0	4.0
IND AVG STUDENT & C 16	Required re 5.0 5.0 5.0 4  OURSE CHAR Course diff 3.0 3  Course pac 3.0 3  How many 1.0 2	6.0 5.0 eadings/ass 6.0 5.0 6.9 4.5 RACTERISTIC iculty: 1 = 6.0 4.0 de: 1 = slow hours per v 6.0 3.0	5.0 signments 5.0 4.8 Seasy, 2 = 3.0 (, 2 = som 3.0 veek did ) 2.0	5.0   5.0   5.0   5.0   5.0   5.0   5.0   5.0   4.4   4.6   5.0   4.0   5.0   4.0   5.0	5.0 my unde   4.0   4.7   UN   average   3.0   2.0	3.0 rstandin 3.0 3.3 rerage, 4 4.0 ge, 4 = s 3.0 this cour 4.0	g of the s 5.0 4.6 = some 3.0 omewhat 3.0 se? 1 =	subject 5.0 4.4 what hat 3.0 at fast, 5 3.0 0 to 2, 3.0	matter.  4.0  4.8  ard, 5 = h  3.0  3.0  2 = 3 to 10  1.0	3.0 4.5 aard 3.0 3.0 5, 3 = 6 2.0	3.0 3.6 3.0 3.0 to 8, 4 =	4.0 4.3 3.0 3.0 9 to 11, 2.0	2.0 2.7 5.0 5.0 5 = ove 2.0	4.0 <b>4.7</b> 2.0 3.0 r 11	5.0 4.0 4.4 3.0	5.0 5.0 4.8 4.0	1.0 <b>4.1</b> 3.0	4.0 4.8 3.0 3.0	3.0 <b>3.9</b> 4.0	4.0 <b>4.9</b> 3.0	5.0 <b>4.7</b> 3.0 4.0	3.0 3.0	5.0 <b>4.3</b> 3.0 3.0	4.0 3.0 4.3 4.0	5.0 4.7 3.0 3.0	4.0 4.5 3.0 3.0	5.0 5.0 3.0 3.0	4.0
IND AVG STUDENT & C 16 17	Required re 5.0 5.0 5.0 4  OURSE CHAR Course diff 3.0 3  Course pac 3.0 3  How many 1.0 2  As a result	6.0 5.0 eadings/ass 6.0 5.0 6.9 4.5 RACTERISTIC iculty: 1 = 6 6.0 4.0 6.0 4.0 hours per v 6.0 3.0 of this cour	5.0 signments 5.0 4.8 S assy, 2 = 3.0 y ceek did y 2.0 rse, your	5.0   5.0	5.0 my under   4.0   4.7   4.7   UN   = average   3.0   2.0   in the s	3.0 rstandin 3.0 3.3 verage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1	g of the s 5.0 4.6 = some 3.0 omewha 3.0 see? 1 = 1.0 = increa	subject 5.0 4.4  what ha 3.0 at fast, 5 3.0 0 to 2, 3.0 ased, 2	matter.  4.0  4.8  ard, 5 = 1  3.0  5 = fast  3.0  2 = 3 to 1.0  = remain	3.0 4.5 aard 3.0 3.0 5, 3 = 6 2.0	3.0 3.6 3.0 3.0 3.0 to 8, 4 = 2.0 same, 3	3.0 3.0 9 to 11, 2.0 = decrea	2.0 2.7 5.0 5.0 5 = ove 2.0 ased	4.0 4.7 2.0 3.0 r 11 1.0	3.0 3.0 3.0	5.0 5.0 4.8 4.0 4.0	3.0 3.0 2.0	3.0 3.0 2.0	3.0 3.9 4.0 4.0	3.0 3.0 2.0	3.0 4.0 3.0	3.0 3.0 3.0	3.0 3.0 1.0	4.0 3.0 4.3 4.0 4.0	3.0 3.0 2.0	3.0 3.0 1.0	5.0 5.0 3.0 3.0	4.0
IND AVG STUDENT & C 16 17 18	Required ro 5.0 5.0 4 5.0 4 OURSE CHAI Course diff 3.0 3 Course page 3.0 3 How many 1.0 2 As a result 1.0 1	6.0 5.0 eadings/ass 6.0 5.0 1.9 4.5 RACTERISTIC iculty: 1 = 6 1.0 4.0 hours per v 1.0 3.0 of this coul. 0 3.0 3.0	5.0 signments 5.0 4.8 s assy, 2 = 3.0 y, 2 = som 3.0 yeek did y 2.0 se, your 2.0	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 somewhat eas 3.0 4.0 3.0 5.0 you spend studius peul of interests 2.0 1.0	5.0 my under   4.0   4.7   4.7   UN   = average   3.0   2.0   in the s   1.0	3.0 erstandin 3.0 3.3 erage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0	g of the s 5.0 4.6 = some 3.0 omewha 3.0 se? 1 = 1.0 = increa	subject 5.0 4.4  what has 3.0 at fast, 5 3.0 0 to 2, 3.0 ased, 2 2.0	matter. 4.0 4.8  ard, 5 = h 3.0 5 = fast 3.0 2 = 3 to 1 1.0 = remain	3.0 4.5 nard 3.0 3.0 5, 3 = 6 2.0 ned the s	3.0 3.6 3.0 3.0 to 8, 4 = 2.0 same, 3	4.0 4.3 3.0 3.0 9 to 11, 2.0	2.0 2.7 5.0 5.0 5 = ove 2.0	4.0 <b>4.7</b> 2.0 3.0 r 11	5.0 4.0 4.4 3.0	5.0 5.0 4.8 4.0	1.0 <b>4.1</b> 3.0	4.0 4.8 3.0 3.0	3.0 <b>3.9</b> 4.0	4.0 <b>4.9</b> 3.0	5.0 <b>4.7</b> 3.0 4.0	3.0 3.0	5.0 <b>4.3</b> 3.0 3.0	4.0 3.0 4.3 4.0	5.0 4.7 3.0 3.0	4.0 4.5 3.0 3.0	5.0 5.0 3.0 3.0	4.0
IND AVG STUDENT & C 16 17	Required re 5.0 5.0 4  5.0 4  OURSE CHAI  3.0 3  Course pac  3.0 3  How many  1.0 2  As a result  1.0 1  Based on y	6.0 5.0 eadings/ass 6.0 5.0 e.9 4.5 e.0 4.0 e.0 4.0 e.0 4.0 hours per v 6.0 3.0 e.0 3.0 eour grades	5.0 signments 5.0 4.8 s assy, 2 = 3.0 y, 2 = som 3.0 veek did v.2.0 se, your 2.0 to date, y	5.0 5.0 s contribute to r 3.0 5.0 5.0 4.4 4.6 somewhat eas 3.0 4.0 newhat slow, 3 3.0 5.0 you spend studies 2.0 3.0 evel of interest 2.0 1.0 rour expected g	5.0  my unde  4.0  4.7  y, 3 = av  UN  average 3.0  ying for  2.0  in the s  1.0  rrade in	3.0 erstandin 3.0 3.3 erage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0 the course	g of the s 5.0 4.6 - = some 3.0 omewha 3.0 se? 1 = 1.0 = increa	subject 5.0 4.4  what ha 3.0 at fast, 5 3.0 0 to 2, 3.0 ased, 2 2.0 A, 2 = B	matter. 4.0 4.8 ard, 5 = h 3.0 = fast 3.0 1.0 = remair UN 4.3 = C,	3.0 4.5 nard 3.0 3.0 5, 3 = 6 2.0 ned the s 1.0 4 = D, 5	3.0 3.0 3.0 3.0 to 8, 4 = 2.0 same, 3 2.0 = F	3.0 9 to 11, 2.0 = decrea	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0	4.0 4.7 2.0 3.0 r 11 1.0	3.0 3.0 3.0	5.0 5.0 4.8 4.0 4.0 3.0	3.0 3.0 2.0	3.0 3.0 2.0	3.0 <b>3.9</b> 4.0 4.0 1.0	3.0 3.0 2.0	3.0 4.0 3.0	3.0 3.0 3.0	3.0 3.0 1.0 2.0	4.0 3.0 4.3 4.0 4.0 4.0	3.0 3.0 2.0	3.0 3.0 1.0 2.0	3.0 3.0 2.0	4.0
IND AVG STUDENT & C 16 17 18 19 20	Required re 5.0	6.0   5.0   5.0   5.0   5.0   5.0   5.0   5.0   5.0   4.5   6.0   4.5   6.0   4.0   6.0   4.0   6.0   4.0   6.0   4.0   6.0	5.0 signments 5.0 4.8 s sasy, 2 = 3.0 7, 2 = sorr 3.0 veek did 2.0 se, your 2.0 to date, y 1.0	5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 4.6 3.0 5.0 4.0 sewhat eas 3.0 5.0 r 3.0	5.0  my unde  4.0  4.7  y, 3 = av  UN  average 3.0  ying for 2.0  in the s  1.0  rade in  1.0	3.0 rstandin. 3.0 3.3 rerage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0 the cours 2.0	g of the : 5.0 4.6  = some   3.0  omewhat   3.0  see? 1 =   1.0  = increate   1.0  see: 1 =   1.0	subject 5.0 4.4 swhat ha 3.0 at fast, 5 3.0 c 0 to 2, 3.0 ased, 2 2.0 A, 2 = B 2.0	matter. 4.0 4.8 ard, 5 = h 3.0 = fast 3.0 1.0 = remair UN 4.3 = C, 4 2.0	3.0 4.5 ard 3.0 3.0 5, 3 = 6 2.0 ned the s 1.0 4 = D, 5 2.0	3.0 3.0 3.0 3.0 to 8, 4 = 2.0 same, 3 2.0 = F	3.0 3.0 9 to 11, 2.0 = decrea	2.0 2.7 5.0 5.0 5 = ove 2.0 ased	4.0 4.7 2.0 3.0 r 11 1.0	3.0 3.0 3.0	5.0 5.0 4.8 4.0 4.0	3.0 3.0 2.0	3.0 3.0 2.0	3.0 3.9 4.0 4.0	3.0 3.0 2.0	3.0 4.0 3.0	3.0 3.0 3.0	3.0 3.0 1.0	4.0 3.0 4.3 4.0 4.0	3.0 3.0 2.0	3.0 3.0 1.0	5.0 5.0 3.0 3.0	4.0
IND AVG STUDENT & C 16 17 18	Required ro 5.0 5.0 4 5.0 4 6 5.0 4 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	6.0 5.0 sadings/assadings/	5.0 signments 5.0 4.8 seasy, 2 = 3.0 7.2 = som 3.0 veek did 1 2.0 se, your 1 2.0 to date, y 1.0 es taken	5.0 5.0 5.0 contribute to r 3.0 5.0 5.0 4.4 4.6 4.6 comewhat eas 3.0 4.0 lewhat slow, 3 3.0 5.0 you spend studied 2.0 3.0 evel of interest 2.0 1.0 rour expected g 1.0 1.0 at St. Marys: 1	5.0  my unde  4.0  4.7  y, 3 = av  UN  average 3.0  ying for 2.0  in the s  1.0  rade in  1.0  = 0 to 5	3.0 rstandin. 3.0 3.3 rerage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0 the cours 2.0 5, 2 = 5 th	g of the : 5.0 4.6 = some 3.0 omewha 3.0 see? 1 = 1.0 = increa 1.0 see: 1 = 7 1.0 o 10, 3 =	subject 5.0  4.4  what ha 3.0 at fast, 5 3.0 0 to 2, 3.0 ased, 2 2.0 A, 2 = B 2.0 = 10 to 1	matter. 4.0 4.8  ard, 5 = 1 3.0 i = fast 3.0 2 = 3 to 1.0 i = remair UN 3 = C, 2.0 5, 4 = 15	3.0 4.5  ard 3.0 3.0 5, 3 = 6 2.0  ned the s 1.0 4 = D, 5 2.0 5 to 20, 8	3.0 3.6 3.0 3.0 to 8, 4 = 2.0 same, 3 2.0 = F 3.0 5 = 20+	3.0 9 to 11, 2.0 2.0	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0	3.0 3.0 3.0 1.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 2.0 2.0	3.0 3.9 4.0 4.0 1.0 3.0	3.0 3.0 2.0 1.0	3.0 4.7 3.0 4.0 3.0 1.0	3.0 3.0 3.0 3.0 2.0	3.0 3.0 1.0 2.0	4.0 4.0 4.0 4.0 4.0 3.0 3.0	3.0 3.0 2.0 2.0	3.0 3.0 1.0 2.0	3.0 3.0 2.0 1.0	4.0
IND AVG STUDENT & C 16 17 18 19 20 21	Required rr   5.0   5.0   4	i.0 5.0 5.0 sadings/assassassassassassassassassassassassas	5.0 signments 5.0 4.8 s seasy, 2 = 3.0 x, 2 = som 3.0 yeek did 2.0 se, your 2.0 to date, y 1.0 es taken 5.0	5.0 5.0 5.0 s contribute to r 3.0 5.0 5.0 4.4 4.6 somewhat east 3.0 4.0 3.0 5.0 you spend study 2.0 3.0 1.0 1.0 1.0 1.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5	5.0  my unde  4.0  4.7  y, 3 = av  UN  average 3.0  ying for 2.0  in the s  1.0  rade in  1.0  = 0 to 5  5.0	3.0 rstandin 3.0 3.3  verage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0 the cours 2.0 5, 2 = 5 t 5.0	g of the : 5.0 4.6 = some 3.0 omewha 3.0 see? 1 = 1.0 = increa 1.0 o 10, 3 = 3.0	subject 5.0  4.4  what has 3.0 at fast, 5 3.0 0 to 2, 3.0 assed, 2 2.0 A, 2 = B 2.0 10 to 1 5.0	matter. 4.0 4.8  ard, 5 = 1 3.0 a = fast 3.0 2 = 3 to 1.0 a = remain UN 3 = C, 2.0 5, 4 = 15 4.0	3.0 4.5 ard 3.0 3.0 5, 3 = 6 2.0 ned the second of	3.0 3.0 3.0 3.0 to 8, 4 = 2.0 same, 3 2.0 = F	3.0 9 to 11, 2.0 = decrea	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0	4.0 4.7 2.0 3.0 r 11 1.0	3.0 3.0 3.0	5.0 5.0 4.8 4.0 4.0 3.0	3.0 3.0 2.0	3.0 3.0 2.0	3.0 <b>3.9</b> 4.0 4.0 1.0	3.0 3.0 2.0	3.0 4.0 3.0	3.0 3.0 3.0	3.0 3.0 1.0 2.0	4.0 3.0 4.3 4.0 4.0 4.0	3.0 3.0 2.0	3.0 3.0 1.0 2.0	3.0 3.0 2.0	4.0
IND AVG STUDENT & C 16 17 18 19 20	Required rr   5.0   5   5.0   4	i.0 5.0 sadings/assadings/	5.0 signments 5.0 4.8 s sasy, 2 = 3.0 7, 2 = som 2.0 veek did 2.0 to date, y 1.0 es taken : 5.0 this cour	5.0   5.0   5.0   contribute to r   3.0   5.0   4.4   4.6   4.6   3.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   3.0   5.0   4.0   4.0   4.0   3.0   5.0   4.0   4.0   5.0	5.0 my unde 4.0 4.7 y, 3 = av UN average 3.0 ying for 2.0 in the s 1.0 rade in 1.0 = 0 to 5 5.0 dd, 2 = re	3.0 restanding 3.0 3.3 rerage, 4 4.0 ge, 4 = s 3.0 this court 4.0 ubject: 1 3.0 the cours 2.0 5, 2 = 5 th 5.0 ecomme	g of the : 5.0 4.6  = some   3.0 onewha   3.0 se? 1 =   1.0 = increa   1.0 se: 1 =   1.0 o 10, 3 =   3.0 nded, 3	subject 5.0 4.4 swhat has 3.0 at fast, 5 3.0 co to 2, 3.0 ased, 2 2.0 ased, 2 10 to 1 5.0 e intere	matter. 4.0 4.8  ard, 5 = h 3.0 5 = fast 3.0 1.0 = remair UN 3.2 2.0 5, 4 = 18 4.0 st, 4 = ar	3.0 4.5 ard 3.0 3.0 5, 3 = 6 2.0 ed the s 1.0 4 = D, 5 2.0 5 to 20, 5 3.0 udit	3.0 3.6 3.0 3.0 3.0 8.4 = 2.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9	3.0 9 to 11, 2.0 = decrea 1.0 2.0	2.0 2.7 5.0 5 = ove 2.0 assed 3.0 2.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0	3.0 3.0 3.0 1.0 5.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0 2.0	3.0 3.0 2.0 2.0 5.0	3.0 3.0 2.0 2.0 4.0	3.0 3.9 4.0 4.0 1.0 3.0 2.0	3.0 3.0 2.0 1.0 5.0	3.0 4.7 3.0 4.0 3.0 2.0	3.0 3.0 3.0 1.0 2.0	3.0 3.0 3.0 2.0 2.0	4.0 3.0 4.3 4.0 4.0 4.0 3.0 3.0 5.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 1.0 2.0 5.0	3.0 3.0 2.0 1.0 4.0	4.0
IND AVG STUDENT & C 16 17 18 19 20 21	Required rr   5.0   5   5.0   4	i.0 5.0 sadings/assadings/	5.0 signments 5.0 4.8 s seasy, 2 = 3.0 x, 2 = som 3.0 yeek did 2.0 se, your 2.0 to date, y 1.0 es taken 5.0	5.0   5.0   5.0   contribute to r   3.0   5.0   4.4   4.6   4.6   3.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   3.0   5.0   4.0   4.0   4.0   3.0   5.0   4.0   4.0   5.0	5.0  my unde  4.0  4.7  y, 3 = av  UN  average 3.0  ying for 2.0  in the s  1.0  rade in  1.0  = 0 to 5  5.0	3.0 restanding 3.0 3.3 rerage, 4 4.0 ge, 4 = s 3.0 this court 4.0 ubject: 1 3.0 the cours 2.0 5, 2 = 5 th 5.0 ecomme	g of the : 5.0 4.6 = some 3.0 omewha 3.0 see? 1 = 1.0 = increa 1.0 o 10, 3 = 3.0	subject 5.0  4.4  what has 3.0 at fast, 5 3.0 0 to 2, 3.0 assed, 2 2.0 A, 2 = B 2.0 10 to 1 5.0	matter. 4.0 4.8  ard, 5 = 1 3.0 a = fast 3.0 2 = 3 to 1.0 a = remain UN 3 = C, 2.0 5, 4 = 15 4.0	3.0 4.5 ard 3.0 3.0 5, 3 = 6 2.0 ed the s 1.0 4 = D, 5 2.0 5 to 20, 5 3.0 udit	3.0 3.6 3.0 3.0 to 8, 4 = 2.0 same, 3 2.0 = F 3.0 5 = 20+	3.0 9 to 11, 2.0 2.0	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0	3.0 3.0 3.0 1.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 2.0 2.0	3.0 3.9 4.0 4.0 1.0 3.0	3.0 3.0 2.0 1.0	3.0 4.7 3.0 4.0 3.0 1.0	3.0 3.0 3.0 3.0 2.0	3.0 3.0 1.0 2.0	4.0 4.0 4.0 4.0 4.0 3.0 3.0	3.0 3.0 2.0 2.0	3.0 3.0 1.0 2.0	3.0 3.0 2.0 1.0	4.0
18 19 20 21 22	Required rr 5.0	i.0 5.0 5.0 sadings/assage 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	5.0 signments 5.0 4.8 s easy, 2 = 3.0 , 2 = sorr 3.0 veek did 2.0 se, your 2.0 to date, y 1.0 es taken 5.0 this cour 3.0	5.0 5.0 5.0 s contribute to r 3.0 5.0 4.4 4.6 4.6 somewhat eas 3.0 4.0 alewhat slow, 3 3.0 5.0 you spend stud 2.0 3.0 1.0 vour expected g 1.0 1.0 at St. Marys: 1 2.0 5.0 se: 1 = require 3.0 3.0 3.0	5.0 my unde 4.0 4.7 y, 3 = av UN = average 3.0 ying for 2.0 in the s 1.0 rade in 1.0 e 0 to 5 5.0 ed, 2 = re 3.0	3.0 rstandin 3.0 3.3 rerage, 4 4.0 4.0 3.0 4.0 4.0 ubject: 1 3.0 this cours 2.0 5.0 = 5 to 3.0 3.0	g of the : 5.0 4.6  = some 3.0 omewhat 3.0 se? 1 = 1.0 = increa 1.0 o 10, 3 = 3.0 nded, 3 3.0	subject 5.0  4.4  what ha 3.0 at fast, 5 3.0 0 to 2, 3.0 ased, 2 2.0 A, 2 = B 2.0 = 10 to 1 5.0 = intere 3.0	matter. 4.0 4.8  ard, 5 = 1 3.0 2 = 3 to 1 1.0 = remain UN 3 = 2.0 5, 4 = 19 4.0 st, 4 = at 3.0	3.0 4.5  ard 3.0 5, 3 = 6 2.0  ed the set 1.0 4 = D, 5 2.0 5 to 20, 8 3.0  udit 3.0	3.0 3.0 3.0 3.0 to 8, 4 = 2.0 same, 3 2.0 = F 3.0 5 = 20+ 2.0	3.0 3.0 9 to 11, 2.0 = decrea 1.0 3.0	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0 5.0 5.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0 5.0 3.0	3.0 3.0 3.0 1.0 5.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0 UN	3.0 3.0 2.0 2.0 3.0 3.0 3.0	3.0 3.0 2.0 2.0 4.0	3.0 3.9 4.0 4.0 1.0 3.0 2.0	3.0 3.0 2.0 1.0 5.0	3.0 4.7 3.0 4.0 3.0 2.0	3.0 3.0 3.0 1.0 2.0	3.0 3.0 3.0 2.0 2.0	4.0 3.0 4.3 4.0 4.0 4.0 3.0 3.0 5.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 1.0 2.0 5.0	3.0 3.0 2.0 1.0 4.0	4.0
110 AVG 5TUDENT & C 16 17 18 19 20 21 22	Required rr 5.0	i.0 5.0 5.0 sadings/assage 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	5.0 ignments 5.0 4.8 s seasy, 2 = 3.0 , 2 = 3.0 , 2.0 veek did 2.0 se, your 1.0 to date, y 1.0 this cour 3.0	5.0   5.0   5.0	5.0 my unde 4.0 4.7 y, 3 = av UN = averag 3.0 ying for 2.0 in the s 1.0 rade in 1 = 0 to 5 5.0 d, 2 = re 3.0 Q16	3.0 restandin 3.0 3.3 rerage, 4 4.0 ge, 4 = s 3.0 this court 4.0 ubject: 1 3.0 the court 2.0 5, 2 = 5 to 5.0 ecomme 3.0 Q17	g of the : 5.0 4.6	subject 5.0  4.4  what has 3.0  10 to 2,  3.0  ased, 2  2.0  10 to 1  5.0  11 tree 1  2.0  12 tree 1  3.0  4.2 = B  4.3 = B  4.4 = B  4.5 = B  5.0 = B  6.0 = B  7.0	matter. 4.0 4.8  ard, 5 = f 3.0 5 = fast 3.0 2 = 3 to 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0 1.0	3.0 4.5  aard 3.0 5, 3 = 6 2.0  ed the s 1.0 4 = D, 5 2.0 5 to 20, 8 3.0  udit 3.0	3.0 3.0 3.0 3.0 3.0 5.0 8.4 = 2.0 5.2 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0 9.0	3.0 9 to 11, 2.0 = decrea 1.0 2.0	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0 5.0 5.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0 5.0 3.0	3.0 3.0 3.0 1.0 5.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0 UN	3.0 3.0 2.0 2.0 3.0 3.0 3.0	3.0 3.0 2.0 2.0 4.0	3.0 3.9 4.0 4.0 1.0 3.0 2.0	3.0 3.0 2.0 1.0 5.0	3.0 4.7 3.0 4.0 3.0 2.0	3.0 3.0 3.0 1.0 2.0	3.0 3.0 3.0 2.0 2.0	4.0 3.0 4.3 4.0 4.0 4.0 3.0 3.0 5.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 1.0 2.0 5.0	3.0 3.0 2.0 1.0 4.0	4.0
IND AVG STUDENT & C 16 17 18 19 20 21 22 SUMMARY # of 1's	Required rr   5.0   5   5.0   4	i.0 5.0 5.0 sadings/assage 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	5.0 ignments 5.0 4.8 s seasy, 2 = 3.0 , 2 = 3.0 , 2.0 veek did 2.0 se, your 1.0 to date, y 1.0 this cour 3.0	5.0   5.0   5.0   contribute to r   3.0   5.0   4.4   4.6	5.0  my unde  4.0  4.7  y, 3 = av  UN  = averag  3.0  ying for  2.0  in the s  1.0  rade in  1.0  = 0 to 5  5.0  d, 2 = re  3.0  Q16  0	3.0 restandin 3.0 3.3  verage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0 the cours 2.0 5.2 = 5 to 5.0 ecomme 3.0 Q17 0	g of the : 5.0  4.6  = some   3.0  omewha   3.0  = increa   1.0  se: 1 = / 1.0  o 10, 3 =   3.0  nded, 3   3.0  Q18	subject 5.0  4.4  what ha 3.0 at fast, 5 3.0 0 to 2, 3.0 ased, 2 2.0 A, 2 = B 2.0 = 10 to 1 5.0 = intere 3.0  Q19 12	matter. 4.0 4.8 ard, 5 =   1 3.0   5 = fast 3.0   1.0	3.0 4.5  ard 3.0 3.0 5, 3 = 6 2.0  ed the s 1.0 4 = D, 5 2.0 5 to 20, 3 3.0  udit 3.0  Q21 0	3.0 3.0 3.0 to 8, 4 = 2.0 same, 3	3.0 3.0 9 to 11, 2.0 = decrea 1.0 3.0	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0 5.0 5.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0 5.0 3.0	3.0 3.0 3.0 1.0 5.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0 UN	3.0 3.0 2.0 2.0 3.0 3.0 3.0	3.0 3.0 2.0 2.0 4.0	3.0 3.9 4.0 4.0 1.0 3.0 2.0	3.0 3.0 2.0 1.0 5.0	3.0 4.7 3.0 4.0 3.0 2.0	3.0 3.0 3.0 1.0 2.0	3.0 3.0 3.0 2.0 2.0	4.0 3.0 4.3 4.0 4.0 4.0 3.0 3.0 5.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 1.0 2.0 5.0	3.0 3.0 2.0 1.0 4.0	4.0
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IND AVG STUDENT & C 16 17 18 19 20 21 22 SUMMARY # of 1's # of 3's # of 3's	Required rr 5.0	i.0 5.0 5.0 sadings/assage 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	5.0 signments 5.0 4.8 5.0 4.8 seasy, 2 = 3.0 3.0 3.0 veek did 2.0 se, your 2.0 to date, y 1.0 es taken 5.0 this cour 3.0	5.0   5.0   5.0   contribute to r 3.0   5.0   4.4   4.6   4.6   3.0   4.0   5.	5.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.7   4.0   4.7   4.0   4.7   4.0   4.7   4.0	3.0 rstandin 3.0 3.3 rerage, 4 4.0 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0 the cours 2.0 5, 2 = 5 ts 5.0 ecomme 3.0 Q17 0 0 222	g of the : 5.0	subject 5.0 4.4  what ha 3.0 at fast, 5 3.0 ased, 2 2.0 A, 2 = B 2.0 = 10 to 1 5.0 = intere 3.0 Q19 12 11 5	matter. 4.0 4.8  ard, 5 = 1 3.0 = fast 3.0 2 = 3 to 1 1.0 = remair UN ., 3 = C, . 2.0 5, 4 = 11 4.0 st, 4 = at 3.0 Q20 11 14 4	3.0 4.5  ard 3.0 3.0 5, 3 = 6 2.0  ned the s 1.0 4 = D, 5 2.0 5 to 20, 8 3.0  udit 3.0  Q21 0 4 6	3.0 3.0 3.0 3.0 3.0 5.0 8.4 = 2.0 5.2.0 = F 3.0 5.5 = 20+ 2.0 2.0 Q22 0 1 26	3.0 3.0 9 to 11, 2.0 = decrea 1.0 3.0	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0 5.0 5.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0 5.0 3.0	3.0 3.0 3.0 1.0 5.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0 UN	3.0 3.0 2.0 2.0 3.0 3.0 3.0	3.0 3.0 2.0 2.0 4.0	3.0 3.9 4.0 4.0 1.0 3.0 2.0	3.0 3.0 2.0 1.0 5.0	3.0 4.7 3.0 4.0 3.0 2.0	3.0 3.0 3.0 1.0 2.0	3.0 3.0 1.0 2.0 5.0	4.0 3.0 4.3 4.0 4.0 4.0 3.0 3.0 5.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 1.0 2.0 5.0	3.0 3.0 2.0 1.0 4.0	4.0
IND AVG STUDENT & C 16 17 18 19 20 21 22 SUMMARY # of 1's # of 2's # of 3's # of 4's	Required rr 5.0	i.0 5.0 5.0 sadings/assage 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0 5.0	5.0 signments 5.0 4.8 5.0 4.8 3.0 yeek did 2.0 yeek did 2.0 to date, y to date, signment 5.0 this court 3.0	5.0   5.0	5.0 my unded 4.0 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7 4.7	3.0 rstandin 3.0 3.3 rerage, 4 4.0 ge, 4 = s 3.0 this cour 4.0 3.0 this cour 2.0 5, 2 = 5 th 3.0 Q17 0 0 0 2 2 5	g of the : 5.0  = some   3.0  see? 1 =   1.0  see: 1 =   1.0  soid   3.0  see: 3 =   3.0  see: 1 =   3.0  see:	subject 5.0 4.4  swhat ha ha sale in the s	matter. 4.0 4.8  ard, 5 = h 3.0 3.0 2 = 3 to 1 1.0 = remain UN 3.3 = C, 2.0 5, 4 = 11 4.0  Q20 11 14 4 0	3.0 4.5  aard 3.0 3.0 5, 3 = 6 2.0  ed the s 1.0 4 = D, 5 2.0 5 to 20, 6 3.0  udit 3.0  Q21 0 4 6 3	3.0 3.0 3.0 3.0 3.0 3.0 3.0 5.0 8.2 9.2 9.2 9.2 9.2 9.2 9.2 9.2 9	3.0 3.0 9 to 11, 2.0 = decrea 1.0 3.0	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0 5.0 5.0	4.0 4.7 2.0 3.0 r 11 1.0 2.0 2.0 5.0 3.0	3.0 3.0 3.0 1.0 5.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0 UN	3.0 3.0 2.0 2.0 3.0 3.0 3.0	3.0 3.0 2.0 2.0 4.0	3.0 3.9 4.0 4.0 1.0 3.0 2.0	3.0 3.0 2.0 1.0 5.0	3.0 4.7 3.0 4.0 3.0 2.0	3.0 3.0 3.0 1.0 2.0	3.0 3.0 1.0 2.0 5.0	4.0 3.0 4.3 4.0 4.0 4.0 3.0 3.0 5.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 1.0 2.0 5.0	3.0 3.0 2.0 1.0 4.0	4.0
IND AVG STUDENT & C 16 17 18 19 20 21 22 SUMMARY # of 1's # of 3's # of 3's	Required rr   5.0   5   5.0   6   5.0   6   6   6   6   6   6   6   6   6	i.0 5.0 sadings/assississississississississississississi	5.0 signments 5.0	5.0   5.0   5.0   contribute to r 3.0   5.0   4.4   4.6   4.6   3.0   4.0   5.	5.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.0   4.7   4.0   4.7   4.0   4.7   4.0   4.7   4.0	3.0 rstandin 3.0 3.3 rerage, 4 4.0 4.0 ge, 4 = s 3.0 this cour 4.0 ubject: 1 3.0 the cours 2.0 5, 2 = 5 ts 5.0 ecomme 3.0 Q17 0 0 222	g of the : 5.0	subject 5.0 4.4  what ha 3.0 at fast, 5 3.0 ased, 2 2.0 A, 2 = B 2.0 = 10 to 1 5.0 = intere 3.0 Q19 12 11 5	matter. 4.0 4.8  ard, 5 = 1 3.0 = fast 3.0 2 = 3 to 1 1.0 = remair UN ., 3 = C, . 2.0 5, 4 = 11 4.0 st, 4 = at 3.0 Q20 11 14 4	3.0 4.5  ard 3.0 3.0 5, 3 = 6 2.0  ned the s 1.0 4 = D, 5 2.0 5 to 20, 8 3.0  udit 3.0  Q21 0 4 6	3.0 3.0 3.0 3.0 3.0 5.0 8.4 = 2.0 5.2.0 = F 3.0 5.5 = 20+ 2.0 2.0 Q22 0 1 26	4.0 4.3 3.0 3.0 9 to 11, 2.0 2.0 3.0 3.0 *referer	2.0 2.7 5.0 5.0 5 = ove 2.0 assed 3.0 5.0 5.0	4.0 4.7 2.0 3.0 11.0 2.0 5.0 3.0	3.0 3.0 3.0 1.0 5.0	5.0 5.0 4.8 4.0 4.0 3.0 2.0 UN	3.0 3.0 2.0 2.0 3.0 3.0 3.0	3.0 3.0 2.0 2.0 4.0	3.0 3.9 4.0 4.0 1.0 3.0 2.0	3.0 3.0 2.0 1.0 5.0	3.0 4.7 3.0 4.0 3.0 2.0	3.0 3.0 3.0 1.0 2.0	3.0 3.0 1.0 2.0 5.0	4.0 3.0 4.3 4.0 4.0 4.0 3.0 3.0 5.0	3.0 3.0 2.0 2.0 3.0	3.0 3.0 1.0 2.0 5.0	3.0 3.0 2.0 1.0 4.0	4.0

Note: the use of '/' separates responses.

## 1. In a few sentences, please tell us what enhanced your learning in this class.

His passion for the material and his support as a teacher / He is very passionate about teaching the course and explaining ideas clearly / The enthusiastic prof. / Documentaries and videos on current events were a big help to understand Crime Theories and how they work in real life. I found that the textbook was really well written and very complete / Super fast to Reply to emails which is appreciated / I enjoyed that lectures were not structured purely around powerpoints [sp] / Gary Barron is a great person but needs a more direct lecture stratigy [sp]. Often would go off on rants unrelated to course. He kept things fun / Gary's feedback on my papers has helped my writing / I really enjoyed having Gary as an instructor, he connects well with students and makes the learning environment comfortable, but professional / liked his style of teaching instead of powerpoints we watched videos/read current events and discussed them. Helpful to use real life examples / N/A / Videos were helpful & the readings were interesting / Gary is excited about teaching, and tends to get very into it / I loved the teacher and how enthusiastic he is. teacher set students up for success / Videos & powerpoint [sp] slides / Watching videos about the content in class that were relevant to what we were learning enhanced my learning / Gary was always very accessible to answer questions outside of class and there was never any question about what he was looking for / The professor being extremely enthusiastic and dedicated to teaching and learning; Sharing of personal experiences/antedotes [sp] / Class disscussions [sp] were always good & the use of moodle was seamless:); Both personal & chapter slide [sp] show were very Good / I really liked Gary's enthusiasm and the videos we watched in class really contributed to my understanding because they demonstrated the concepts were learning / Wonderful & detailed comments on papers helped me improve my writing; Videos in class to bring the textbook content into the real world / Gary [sp] dedicati

## 2. In a few sentences, please tell us how you would improve this course.

Nothing! / I would improve how the lectures are presented. Often it was confusing as to what we were talking about / Do more lecture based classes with less videos / more straight forward lectures / What information is considered important is sometimes hard to tell with all videos we watched / I had a hard time learning from Gary but overall I thought the course was good / I would slow the course down / I believe that the book was useful, but the slides were not as clear and concise to summarize the major theories we studied. The addition [sp] readings felt a bit randomized even though they were good / Don't talk in circles & babble about unnecessary things. Actually lecture! I fee like this was a self-taught course / N/A / I didn't find the material very exciting / Nothing / Continue using powerpoint [sp] slides, they're useful for studying / Focus a bit more on the key terms that we will be tested on / The ideas could be communicated a bit more clear, some things were not taught and it was hard to figure them out on our own, he also when going over things it was super fast paced / In the exam questions yo asked for alot [sp] of relations & I found it difficult b/c you never taught how to relate the theories together ... as well never taught the theories themselves / Having the class discuss reading material in small groups for entire classes was unhelpful as we didn't hear his perspective or know what he wanted us to get; the supplementary readings outside of the text were very hard to read / fewer videos in class and more of a discussion style lecture in classes / recorded video lectures were not helpful; Try to keep more focus on topic if possible / I would have liked to have more lectures, personally, just because I work/learn best that way, but I also thought that putting them online was an effective compromise / Lecture with notes more in class. The video lectures were also helpeful, but it was hard to find the time to watch them; the extbook was not hepful [sp] and took way too long to read / I enjoyed

## 3. What other comments do you have about the course?

I love the structure, it set students up for sucess [sp] / Overall, my interest in Crime & Deviance has increased / Overall, amazing course, I thoroughly enjoyed it / the prof is very enthusiastic and great in the sense that he is approachable / Good course / I enjoyed the course / liked his teaching and how he wanted us to learn - put a lot of effort into lectures/grading / Good enthusiasm / N/A / Please send less emails / Awesome Guy:) / I like Gary as a person and the course is interesting / I am not a good self learner & you made this course way more difficult for me than it needs to be / Gary sets you up for success if someone does poorly, they wanted to quite / Gary Barron is an exceptional academic & professor. We were lucky to have the opportunity to learn from him / Instructor is really cool! loves to be around students - cares about helping us as much as possible / Gary is a great teacher! / Professor was great but the content of the course was not very interesting or easy to understand without prior experience or knowledge / Gary is an amazing prof & STMU should do everything they can to have him teach other courses - every student deserves to experience a dedicated prof like Gary / Gary goes above and beyond to help his students succeed From videotaping lectures to booking off a full day off of his full-time job to go over tests/papers he really shows his caring in everything he does. I really appreciated everything Gary did to help us succeed in this course

Transcribed by Leslie Scherger - 23-07-2017