

FALL 2016 COURSE/INSTRUCTOR EVALUATIONS																												
SOCI 327-1: G Barron																												
LEGEND: 1 = Strongly disagree; 2 = Disagree; 3 = Neutral; 4 = Agree; 5 = Strongly agree; N/A = Not applicable / IND AVG = Avg of rating by individual Student for Qs 1-15; CLS AVG = Avg rating of specific Q# by Class																												
Q#1-22	RESPONSES: 1 to 27 (of 43 registrants)																											
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	CLS AVG
LEARNING & ORGANIZATION																												
1	You find the course intellectually challenging and stimulating.																											
	4.0	5.0	4.0	4.0	4.0	4.0	1.0	5.0	5.0	4.0	4.0	4.0	5.0	5.0	4.0	5.0	4.0	4.0	4.0	4.0	3.0	5.0	4.0	5.0	5.0	5.0	5.0	4.3
2	You have understood the course content of this course.																											
	3.0	4.0	4.0	4.0	4.0	4.0	1.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	4.0	5.0	5.0	4.0	4.0	4.0	5.0	3.0	5.0	1.0	4.0	5.0	3.9	
3	The instructor communicates ideas clearly.																											
	3.0	5.0	4.0	3.0	5.0	5.0	1.0	5.0	5.0	5.0	4.0	5.0	4.0	5.0	2.0	4.0	5.0	4.0	5.0	4.0	4.0	5.0	4.0	4.0	1.0	5.0	5.0	4.1
4	The course syllabus reflected what was taught in the course.																											
	4.0	4.0	5.0	3.0	5.0	4.0	1.0	4.0	5.0	4.0	4.0	5.0	5.0	5.0	3.0	5.0	5.0	4.0	4.0	3.0	5.0	5.0	5.0	5.0	2.0	5.0	5.0	4.2
ENTHUSIASM & RAPPORT																												
5	Instructor is enthusiastic about teaching the course.																											
	4.0	5.0	5.0	4.0	5.0	5.0	1.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	4.7
6	Instructor's style of presentation holds your interest during class.																											
	5.0	5.0	2.0	4.0	4.0	5.0	1.0	4.0	5.0	5.0	4.0	4.0	4.0	5.0	3.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	2.0	4.0	1.0	5.0	5.0	4.1
7	Instructor makes students feel welcome in seeking help/advice in or outside of class.																											
	4.0	5.0	4.0	4.0	5.0	5.0	1.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	4.0	4.0	5.0	4.0	5.0	5.0	5.0	5.0	4.0	5.0	3.0	5.0	5.0	4.4
8	Instructor is adequately accessible to students during office hours or outside of class.																											
	4.0	5.0	3.0	3.0	4.0	5.0	1.0	5.0	5.0	N/A	5.0	5.0	4.0	5.0	4.0	3.0	4.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	3.0	5.0	4.0	4.3
CLASSROOM EXPERIENCE																												
9	Students are invited to share their ideas and knowledge.																											
	4.0	5.0	4.0	5.0	5.0	5.0	1.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	4.7
10	Students are encouraged to ask questions and are given meaningful answers.																											
	4.0	5.0	4.0	4.0	5.0	5.0	1.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	4.6
11	Instructor presents multiple points of view when appropriate (if applicable).																											
	4.0	5.0	1.0	4.0	4.0	5.0	1.0	5.0	5.0	5.0	4.0	4.0	5.0	5.0	3.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	1.0	5.0	5.0	4.3
ASSESSMENT																												
12	Feedback on exams/graded materials is given in a timely fashion.																											
	4.0	5.0	5.0	5.0	5.0	5.0	1.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.7
13	Feedback on exams/graded materials is useful in helping me improve in the course.																											
	4.0	5.0	5.0	4.0	2.0	5.0	1.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	4.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	4.5
14	Methods of evaluating student work are fair and appropriate.																											
	4.0	5.0	5.0	5.0	1.0	4.0	1.0	3.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	4.0	5.0	4.0	5.0	5.0	5.0	5.0	3.0	5.0	5.0	5.0	5.0	4.4
15	Required readings/assignments contribute to my understanding of the subject matter.																											
	3.0	5.0	5.0	3.0	2.0	4.0	1.0	4.0	5.0	4.0	4.0	5.0	1.0	5.0	2.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	4.1
IND AVG	3.9	4.9	4.0	3.9	4.0	4.7	1.0	4.6	4.9	4.6	4.5	4.7	4.3	4.9	3.5	4.6	4.9	4.4	4.6	4.7	4.7	5.0	4.2	4.9	3.3	4.9	4.9	4.4
STUDENT & COURSE CHARACTERISTICS																												
16	Course difficulty: 1 = easy, 2 = somewhat easy, 3 = average, 4 = somewhat hard, 5 = hard																											
	4.0	4.0	2.0	3.0	3.0	3.0	1.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	3.0	4.0	4.0	3.0	3.0	3.0	4.0
17	Course pace: 1 = slow, 2 = somewhat slow, 3 = average, 4 = somewhat fast, 5 = fast																											
	3.0	3.0	2.0	3.0	3.0	3.0	2.0	3.0	3.0	4.0	3.0	4.0	4.0	3.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0
18	How many hours per week did you spend studying for this course? 1 = 0 to 2, 2 = 3 to 5, 3 = 6 to 8, 4 = 9 to 11, 5 = over 11																											
	4.0	2.0	3.0	4.0	1.0	3.0	2.0	3.0	2.0	2.0	2.0	2.0	2.0	1.0	2.0	2.0	UN	2.0	3.0	2.0	2.0	3.0	3.0	2.0	2.0	2.0	3.0	
19	As a result of this course, your level of interest in the subject: 1 = increased, 2 = remained the same, 3 = decreased																											
	2.0	1.0	3.0	1.0	UN	1.0	1.0	1.0	2.0	2.0	2.0	1.0	3.0	1.0	1.0	2.0	2.0	1.0	2.0	1.0	2.0	1.0	2.0	1.0	3.0	1.0	2.0	
20	Based on your grades to date, your expected grade in the course: 1 = A, 2 = B, 3 = C, 4 = D, 5 = F																											
	2.0	2.0	1.0	1.0	2.0	2.0	2.0	2.0	2.0	1.0	UN	1.0	2.0	2.0	3.0	1.0	1.0	3.0	1.0	1.0	2.0	2.0	3.0	2.0	1.0	1.0	1.0	
21	Number of prior courses taken at St. Mary's: 1 = 0 to 5, 2 = 5 to 10, 3 = 10 to 15, 4 = 15 to 20, 5 = 20+																											
	1.0	2.0	5.0	1.0	1.0	1.0	1.0	5.0	4.0	5.0	UN	5.0	4.0	1.0	3.0	3.0	1.0	4.0	2.0	3.0	5.0	1.0	1.0	1.0	5.0	4.0	3.0	
22	Your reason for taking this course: 1 = required, 2 = recommended, 3 = interest, 4 = audit																											
	3.0	3.0	3.0	3.0	UN	2.0	3.0	3.0	3.0	3.0	1.0	3.0	3.0	3.0	3.0	3.0	1.0	2.0	3.0	3.0	2.0	UN	3.0	3.0	3.0	3.0	3.0	
SUMMARY Q's 1-15																												
# of 1's						SUMMARY Q's 16-22					Q16	Q17	Q18	Q19	Q20	Q21	Q22	<i>*reference individual Legends for interpretation</i>										
# of 2's											1	0	2	13	11	10	2											
# of 3's											1	2	15	10	12	2	3											
# of 4's											17	21	7	3	3	4	20											
# of 5's											8	4	2	N/A	0	4	0											
Responses:	404 / 405 Qs					Responses:					27	27	26	26	26	26	25	183 / 189 Qs										

Note: the use of '/' separates responses.

1. In a few sentences, please tell us what enhanced your learning in this class.

I enjoyed our class discussions as that helps [sp] further my understanding of the topic / Gary is passionate and is able to use many examples and sources to frame arguments and expand understanding / Exam prep questions / Gary is very enthusiastic about the materials covered in class. He takes the time to explain articles and answer any questions we have / Going over all the readings and what they mean. Decent structure. Like the involvement of moves[sp]/ TED talks. Interesting material, better explained though / The lectures, discussions, and videos helped to extend the learning that came from the readings. The discussions in jigsaw lead to meaningful discussion. I really enjoyed that I was able to have questions to go along [sp] with the readings, it aided students in finding [sp] key elements and making further connections / The way Gary lectured had a way of enhancing my learning, he could easily keep the class engaged / less readings, so we have more time to discuss / By being exposed to meaningful reading it expanded my knowledge and perspective on the subject matter / Gary relates a lot [sp] of the concepts in class to his own personal experience - that makes it much easier to apply the knowledge / Reading questions to structure studying; study questions / Gary is great at explaining concepts in detail in simple enough terms for everyone to grasp, and short clips & documentaries also helped / I really like the teacher, Gary is kind and funny and gives examples to help us understand things better / Instead of just class discussions, it would be really helpful if more notes are taken by students from powerpoints [sp], or on the white board [sp] / having to actually read the assigned work for an open discussion helped to actually complete the readings. making study questions helped broaden my knowledge on some topics / having us hand in proposed exam questions every once in a while; giving us the study guides with possible exam questions on it; the occasional film that catches more interest than some of the readings / the class discussions, videos, student exam question assignments all facilitated in a stronger understanding of material / The combination/relation of readings to movies and TED Talks. The student questions to make sure we did the readings. The questions to follow along while doing the readings / The way Gary [sp] presented and taught the subjects was what enhanced my learning / Teachers [sp] personality kept us engaged and interested in class content. He gave us multiple tools for building skills such as how to write a paper with effective arguments / Gary is very thorough in his explanations / The instructor definitely knows the material well. I enjoyed the subject matter / The assignments in this course was helpful and enhanced learning - Gave opportunities to apply what we learned / Gary led discussions well and was very knowledgeable [sp] about the materials and gave multiple real world examples / I liked that he shared how the various forms are shown not just in known cases in society like marginalization of specific groups like African Americans [sp] or aboriginals [sp] he went deeper into issues and looked at different perspectives [sp]. He also wasn't a boring teacher, kept me engaged the whole class

2. In a few sentences, please tell us how you would improve this course.

I would just like a few smaller readings but other than [sp] that great work / Have participation reflected in grading. Class discussion for & against a topic expands learning / It would be beneficial if he actually presented material & had powerpoints [sp] to follow along with. As opposed to just class discussion where everyone sits around confused or bored. I felt like I did not learn anything from my instructor. I learned the material on my own using Google. What am I paying for? / After we break into groups to discuss readings if we could come together as a group to go over answers (or not break into groups & just discuss as a class). This would help clarify what we need to know as well as not waste time with people who haven't read the article prior to class / More notes and less discussion. Talking about it is good and small groups can be kept, but more notes taken in class would help me to know what I should be focusing on / having a textbook that we could follow would make it a lot easier / keep outline so students can read ahead. Maybe less readings / Focus less on readings, introduce slides / smaller readings / less group work - not all students come to class prepared which limits the knowledge that can be shared in such a small group / more in-depth [sp] analysis of fewer subjects/theories; slides to visually structure ideas / Less group discussion, more lecturing for notes (sometimes 90% of group hasn't done the readings) / less reading! and more notes that we take down - or powerpoints [sp]. If you keep lots of reading you should assign questions that need to be answered so people actually need to read them / More class discussions on the readings, more note taking / having some basic notes and concepts - especially for people who didn't take intro to soci here at St. Marys [sp]; relating concepts to current issues would also help create links in learning / I would spend less time on group discussions associated with the readings & more time on the prof giving insight into each reading for those who did not understand the readings / It was perfect the way it was. maybe mix it up a little on the exam with multiple choice. True or false instead of all writing short answer & essay style / Go more in depth about what the readings are about and how the readings connect to each other. A little less time to discuss with our classmates and more time going over the readings. Maybe also post the good student questions so we can see what our classmates get from the readings/films / The required readings are a little dry / Less time spent on group discussions and more on lecture material for the less Social people in the class / Wish he wasn't such a harsh marker and more (indiscernible) towards grading papers/exams / I would have liked the instructor to spend more time lecturing, as he clearly is a master of the material. We spent a considerable amount of time working in groups. I feel this is okay in small amounts - but it seemed to be too much (in my opinion); There was a little bit of ambiguity in terms of expectations / Present more/multiple points of view on a topic. I feel like the sources studied in this class usually only showed one point of view on an issue - would have liked to see other sides to an issue we studied / Less bulk readings so that we can truly identify the very key principals [sp] of social stratification. As well we know other schools [sp] may do more readings but they have more access to adasges [sp] database of comparable resources STMU just doesn't have / I would suggest that there be more constructive lectures. I understand and like that we get to break off and have group discussions but, as a second year course there is so much we (me) don't know is important. The finer details. So maybe less group discussion [sp] and more talking about issues, particularly for longer readings

3. What other comments do you have about the course?

Really enjoy this class Gary! Really impressed! / I liked the readings, pulling multiple sources was both cheaper for us students (available [sp] online) and gave us multiple perspectives and broadened the topics / This is not an English class, so wasting 4-6 weeks on writing is not an adequate use of anyone's time. Its [sp] a 300 level course, everyone should know how to write. Don't treat people like babies / Every now and then it would be nice if Gary would take the time to explain & lecture on important issues that we will continually be coming back to just for the reason that everyone has the same understanding of the concept / I takes notes on the readings on my own but then it would be nice to have some more notes in class / loved the content and teachers [sp] attitude / Great experience, enjoyed class discussions / Thank you! I appreciate all the effort you put into teaching us / Tends to forget at times that we do not possess some knowledge/familiarity of subject matter. Needs to find clearer ways of relaying info. Overly ambitious in what he wants to achieve. ie: Guidance counsellor [sp], writing instructor, TA & professor / Everything was great, one of the best courses I've taken, favourite of this semester / Gary is Super nice and helpful and a great teacher / Less readings - more focus, and extensive studying of or few readings rather than a lot / Teacher is extremely helpful, super easy to approach for help and when you are struggling. He honestly wants everyone to succeed! one of my favourite professors to date / overall, course was well done and engaging / very insightful, learned a lot / Gary [sp] is a superb professor [sp] / This course was very helpful both in the course and for building my skills in other courses / Overall, I learned a fair amount and feel the course was worthwhile; Outside of class, during office hours the instructor was approachable; The no email policy provided some challenges, though, as the instructor was on campus Tue. & Thurs. only; The instructor was open to suggestions, which was good / Overall I enjoyed the course / Thanks for the energy! / Awesome time, fun, but sometimes a little confusing

Transcribed by Leslie Scherger - 23/01/2017