WINTER 2017 COURSE/INSTRUCTOR EVALUATIONS
SOCI 325-1 Crime and Deviance: G Barron

LEGEND: 1 = Strongly disagree; 2 = Disagree; 3 = Neutral; 4 = Agree; 5 = Strongly agree; N/A = Not applicable   / IND AVG = Avg of rating by individual Student for Qs 1-15; CLS AVG = Avg rating of specific Q# by Class

RESPONSES: 1 to 29 (of 45 registrants)   (UN = question unanswered)

Q#1-22	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	CLS AVG
LEARNING & ORGANIZATION																														
1 You find the course intellectually challenging and stimulating.																														
	5.0	5.0	5.0	5.0	5.0	4.0	5.0	3.0	4.0	5.0	4.0	3.0	5.0	5.0	4.0	4.0	5.0	4.0	5.0	3.0	5.0	4.0	4.0	4.0	4.0	5.0	4.0	5.0		4.3
2 You have understood the course content of this course.																														
	5.0	5.0	4.0	5.0	4.0	4.0	5.0	3.0	5.0	4.0	4.0	4.0	3.0	4.0	4.0	5.0	4.0	3.0	4.0	4.0	3.0	5.0	4.0	4.0	4.0	3.0	5.0	4.0	5.0	4.1
3 The instructor communicates ideas clearly.																														
	5.0	5.0	3.0	4.0	4.0	4.0	4.0	2.0	3.0	4.0	5.0	5.0	3.0	4.0	3.0	5.0	5.0	5.0	3.0	4.0	2.0	5.0	4.0	2.0	4.0	4.0	4.0	4.0	5.0	3.9
4 The course syllabus reflected what was taught in the course.																														
	5.0	5.0	3.0	5.0	5.0	4.0	4.0	2.0	4.0	4.0	5.0	4.0	3.0	4.0	3.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	4.0	3.0	4.0	4.0	5.0	4.0	5.0	4.2
ENTHUSIASM & RAPPORT																														
5 Instructor is enthusiastic about teaching the course.																														
	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	4.0	4.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.8
6 Instructor's style of presentation holds your interest during class.																														
	5.0	4.0	3.0	5.0	3.0	3.0	4.0	3.0	4.0	4.0	4.0	5.0	3.0	4.0	2.0	4.0	4.0	4.0	3.0	5.0	3.0	5.0	2.0	3.0	4.0	4.0	4.0	5.0	3.8
7 Instructor makes students feel welcome in seeking help/advice in or outside of class.																														
	5.0	5.0	5.0	5.0	5.0	5.0	5.0	3.0	5.0	4.0	5.0	4.0	2.0	5.0	5.0	5.0	5.0	N/A	5.0	5.0	4.0	5.0	4.0	3.0	5.0	4.0	5.0	5.0	4.6
8 Instructor is adequately accessible to students during office hours or outside of class.																														
	5.0	5.0	5.0	5.0	5.0	5.0	5.0	3.0	5.0	5.0	5.0	5.0	4.0	4.0	2.0	4.0	5.0	5.0	5.0	N/A	5.0	5.0	5.0	4.0	3.0	4.0	4.0	5.0	5.0	4.5
CLASSROOM EXPERIENCE																														
9 Students are invited to share their ideas and knowledge.																														
	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	4.0	5.0	5.0	4.0	5.0	3.0	5.0	3.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.7
10 Students are encouraged to ask questions and are given meaningful answers.																														
	5.0	5.0	3.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	5.0	2.0	5.0	4.0	5.0	3.0	5.0	5.0	5.0	4.0	4.0	5.0	5.0	5.0	5.0	4.6
11 Instructor presents multiple points of view when appropriate (if applicable).																														
	5.0	5.0	5.0	3.0	5.0	5.0	5.0	4.0	5.0	4.0	5.0	5.0	4.0	5.0	2.0	5.0	4.0	5.0	5.0	5.0	4.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	4.6
ASSESSMENT																														
12 Feedback on exams/graded materials is given in a timely fashion.																														
	5.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	4.0	4.0	3.0	5.0	5.0	5.0	5.0	5.0	4.0	4.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.6
13 Feedback on exams/graded materials is useful in helping me improve in the course.																														
	5.0	5.0	5.0	5.0	5.0	5.0	5.0	2.0	5.0	5.0	5.0	4.0	4.0	4.0	2.0	5.0	5.0	5.0	2.0	5.0	4.0	5.0	5.0	5.0	5.0	5.0	5.0	5.0	4.5
14 Methods of evaluating student work are fair and appropriate.																														
	5.0	5.0	5.0	5.0	5.0	5.0	5.0	3.0	5.0	5.0	5.0	4.0	4.0	4.0	1.0	5.0	5.0	5.0	4.0	5.0	5.0	5.0	5.0	4.0	5.0	4.0	5.0	4.0	5.0	4.6
15 Required readings/assignments contribute to my understanding of the subject matter.																														
	5.0	5.0	5.0	3.0	4.0	4.0	4.0	3.0	5.0	5.0	5.0	3.0	3.0	4.0	2.0	4.0	4.0	5.0	1.0	4.0	3.0	4.0	5.0	4.0	5.0	3.0	5.0	4.0	5.0	4.0
IND AVG	5.0	4.9	4.5	4.8	4.4	4.6	4.7	3.3	4.6	4.4	4.8	4.5	3.6	4.3	2.7	4.7	4.4	4.8	4.1	4.8	3.9	4.9	4.7	3.7	4.3	4.3	4.7	4.5	5.0	4.4
STUDENT & COURSE CHARACTERISTICS																														
16 Course difficulty: 1 = easy, 2 = somewhat easy, 3 = average, 4 = somewhat hard, 5 = hard																														
	3.0	3.0	4.0	3.0	3.0	4.0	UN	4.0	3.0	3.0	3.0	3.0	3.0	3.0	5.0	2.0	3.0	4.0	3.0	3.0	4.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	
17 Course pace: 1 = slow, 2 = somewhat slow, 3 = average, 4 = somewhat fast, 5 = fast																														
	3.0	3.0	3.0	3.0	3.0	3.0	3.0	4.0	3.0	3.0	3.0	3.0	3.0	3.0	5.0	3.0	3.0	4.0	3.0	4.0	3.0	3.0	4.0	3.0	3.0	4.0	3.0	3.0	3.0	
18 How many hours per week did you spend studying for this course? 1 = 0 to 2, 2 = 3 to 5, 3 = 6 to 8, 4 = 9 to 11, 5 = over 11																														
	1.0	2.0	3.0	2.0	2.0	3.0	2.0	4.0	1.0	3.0	1.0	2.0	2.0	2.0	2.0	1.0	3.0	3.0	2.0	2.0	1.0	2.0	3.0	3.0	1.0	4.0	2.0	1.0	2.0	
19 As a result of this course, your level of interest in the subject: 1 = increased, 2 = remained the same, 3 = decreased																														
	1.0	1.0	1.0	1.0	2.0	1.0	1.0	1.0	2.0	1.0	UN	1.0	2.0	1.0	3.0	2.0	1.0	2.0	2.0	2.0	3.0	1.0	1.0	1.0	2.0	3.0	2.0	2.0	1.0	
20 Based on your grades to date, your expected grade in the course: 1 = A, 2 = B, 3 = C, 4 = D, 5 = F																														
	1.0	1.0	1.0	1.0	1.0	1.0	1.0	2.0	1.0	2.0	2.0	2.0	3.0	2.0	2.0	2.0	1.0	3.0	3.0	2.0	2.0	1.0	2.0	2.0	2.0	3.0	2.0	2.0	1.0	
21 Number of prior courses taken at St. Mary's: 1 = 0 to 5, 2 = 5 to 10, 3 = 10 to 15, 4 = 15 to 20, 5 = 20+																														
	5.0	5.0	5.0	2.0	5.0	5.0	3.0	5.0	4.0	3.0	2.0	3.0	5.0	5.0	5.0	2.0	5.0	4.0	5.0	5.0	3.0	5.0	5.0	4.0	5.0	3.0	5.0	4.0	
22 Your reason for taking this course: 1 = required, 2 = recommended, 3 = interest, 4 = audit																														
	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	2.0	3.0	3.0	3.0	3.0	UN	3.0	3.0	UN	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	

SUMMARY Q's 1-15		SUMMARY Q's 16-22	Q16	Q17	Q18	Q19	Q20	Q21	Q22	*reference individual Legends for interpretation
# of 1's	2	# of 1's	0	0	7	12	11	0	0	
# of 2's	14	# of 2's	1	0	13	11	14	4	1	
# of 3's	42	# of 3's	20	22	7	5	4	6	26	
# of 4's	124	# of 4's	6	5	2	N/A	0	3	0	
# of 5's	251	# of 5's	1	2	0	N/A	0	16	N/A	
Responses:	433 / 435 Qs	Responses:	28	29	29	28	29	29	27	199 / 203 Qs

Note: the use of '/' separates responses.

1. In a few sentences, please tell us what enhanced your learning in this class.
His passion for the material and his support as a teacher / He is very passionate about teaching the course and explaining ideas clearly / The enthusiastic prof. / Documentaries and videos on current events were a big help to understand Crime Theories and how they work in real life. I found that the textbook was really well written and very complete / Super fast to Reply to emails which is appreciated / I enjoyed that lectures were not structured purely around powerpoints [sp] / Gary Barron is a great person but needs a more direct lecture stratigy [sp]. Often would go off on rants unrelated to course. He kept things fun / Gary's feedback on my papers has helped my writing / I really enjoyed having Gary as an instructor, he connects well with students and makes the learning environment comfortable, but professional / liked his style of teaching - instead of powerpoints we watched videos/read current events and discussed them. Helpful to use real life examples / N/A / Videos were helpful & the readings were interesting / Gary is excited about teaching, and tends to get very into it / I loved the teacher and how enthusiastic he is. teacher set students up for success / Videos & powerpoint [sp] slides / Watching videos about the content in class that were relevant to what we were learning enhanced my learning / Gary was always very accessible to answer questions outside of class and there was never any question about what he was looking for / The professor being extremely enthusiastic and dedicated to teaching and learning; Sharing of personal experiences/antedotes [sp] / Class disscussions [sp] were always good & the use of moodle was seamless :) ; Both personal & chapter silde [sp] show were very Good / I really liked Gary's enthusiasm and the videos we watched in class really contributed to my understanding because they demonstrated the concepts we were learning / Wonderful & detailed comments on papers helped me improve my writing; Videos in class to bring the textbook content into the real world / Gary [sp] dedication and enthusiasm teaching this course made it more interesting and enjoyable. In my entire university career I have not experienced the level of dedication that Gary has - both in class material as well as improving life skills; The reali-life examples provided in class helped further understand material / The style of presentation in this class (current news stories, videos) and the discussion around these real world issues in relation to the theories in the text was very beneficial and I took a lot away from this course because of this: Having study guides for the tests was also beneficial because it helped put a focus on where we should study

2. In a few sentences, please tell us how you would improve this course.
Nothing! / I would improve how the lectures are presented. Often it was confusing as to what we were talking about / Do more lecture based classes with less videos / more straight forward lectures / What information is considered important is sometimes hard to tell with all videos we watched / I had a hard time learning from Gary but overall I thought the course was good / I would slow the course down / I believe that the book was useful, but the slides were not as clear and concise to summarize the major theories we studied. The addition [sp] readings felt a bit randomized even though they were good / Don't talk in circles & babble about unnecessary things. Actually lecture! I fee like this was a self-taught course / N/A / I didn't find the material very exciting / Nothing / Continue using powerpoint [sp] slides, they're useful for studying / Focus a bit more on the key terms that we will be tested on / The ideas could be communicated a bit more clear, some things were not taught and it was hard to figure them out on our own, he also when going over things it was super fast paced / In the exam questions yo asked for alot [sp] of relations & I found it difficult b/c you never taught how to relate the theories together ... as well never taught the theories themselves / Having the class discuss reading material in small groups for entire classes was unhelpful as we didn't hear his perspective or know what he wanted us to get; the supplementary readings outside of the text were very hard to read / fewer videos in class and more of a discussion style lecture in classes / recorded video lectures were not helpful; Try to keep more focus on topic if possible / I would have liked to have more lectures, personally, just because I work/learn best that way, but I also thought that putting them online was an effective compromise / Lecture with notes more in class. The video lectures were also helpful, but it was hard to find the time to watch them; the textbook was not hepful [sp] and took way too long to read / I enjoyed the lecture style before the first exam, however this is not a negative as Gary listened to his students [sp] feedback and they requested a more lecture heavy style - so that's what he gave them / I found that when people made a suggestion to put more multiple choice questions on the test anonymously, the minority of the class was benefited [sp] by this

3. What other comments do you have about the course?
I love the structure, it set students up for sucess [sp] / Overall, my interest in Crime & Deviance has increased / Overall, amazing course, I thoroughly enjoyed it / the prof is very enthusiastic and great in the sense that he is approachable / Good course / I enjoyed the course / liked his teaching and how he wanted us to learn - put a lot of effort into lectures/grading / Good enthusiasm / N/A / Please send less emails / Awesome Guy :) / I like Gary as a person and the course is interesting / I am not a good self learner & you made this course way more difficult for me than it needs to be / Gary sets you up for success if someone does poorly, they wanted to quite / Gary Barron is an exceptional academic & professor. We were lucky to have the opportunity to learn from him / Instructor is really cool! loves to be around students - cares about helping us as much as possible / Gary is a great teacher! / Professor was great but the content of the course was not very interesting or easy to understand without prior experience or knowledge / Gary is an amazing prof & STMU should do everything they can to have him teach other courses - every student deserves to experience a dedicated prof like Gary / Gary goes above and beyond to help his students succeed. From videotaping lectures to booking off a full day off of his full-time job to go over tests/papers he really shows his caring in everything he does. I really appreciated everything Gary did to help us succeed in this course

Transcribed by Leslie Scherger - 23-07-2017